



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Supporting teachers planning through one year's subscription to 'GetSet4PE'.	Quality of planning throughout school has significantly increased in regard to PE.	Clear progression throughout the school in terms of student outcomes and success in PE. Confidence in the teacher's subject knowledge has increased. As a result we will look to use our PESSPA to fund the subscription for another year.
Increase engagement for all pupils in PE lessons by widening the range of PE and sports equipment available.	Resources are available, safe and appropriate for all taught subjects in PE.	High quality teaching of PE has been observed throughout the year with the help of appropriate equipment to aid differentiation and keep lessons as active as possible.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
-To provide cover for teachers and the PE coordinator to observe best practice and to monitor and improve the quality of teaching.	Staff confidence in delivering PE has increased. Subject knowledge has improved and misconceptions have been addressed.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	PE observations have shown that this knowledge is being implemented in sessions. Students participate confidently in PE sessions and all lessons show good progression, year on year	£2000
-To further strengthen the teaching of PE in school through the provision of quality planning documents.	Quality of planning throughout school has significantly increased in regard to PE through subscription to 'Get Set for PE'	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Due to impact and success the subscription will be renewed next year using PESSPA funding	£370
-To increase activities available to pupils at playtimes so that they are more physically active and to improve behaviour as part of our whole school improvement plan through Community	Notable drop in lunchtime behaviour issues acknowledged by MSA and teaching staff.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	High uptake from all year groups for lunchtime clubs.	£1040

<p>Sports Lunchtime clubs.</p> <p>-To increase engagement for all pupils in PE lessons by widening the range of PE and sports equipment available</p>	<p>Equipment needed for all PE activities is appropriate, safe and useful.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Replacing any damaged equipment</p>	<p>£3000</p>
<p>-To maintain existing equipment to ensure the safety of all pupils and staff.</p>	<p>All gymnastic and play equipment is safe for use for all pupils and staff. Replacements made where necessary.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		<p>£957</p>
<p>-To broaden our sports provision across the school enabling children to take part in a wide range of sports in after school clubs.</p>	<p>CSF to lead 3 after school sports clubs over the 3 terms for all year groups.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Sports clubs proved to be very popular all year and uptake has been high from the students. Observations showed good engagement from students.</p>	<p>£2250</p>
<p>To provide the opportunity for every</p>	<p>-1 years subscription to the</p>		<p>All students have had the opportunity to participate in competitive sport.</p>	<p>£3305</p>

<p>pupil to represent the school and participate in competitive sport every year.</p> <p>Hive outside area including climbing equipment and matting</p>	<p>Norwich school sports partnership for entry into curriculum relevant competitions.</p> <p>Transport for the events</p> <p>Children who find outside play and physical activity difficult have a safe space to be active and develop teamwork and foster relationships with other students.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Students showed skill, pride and fantastic sportsmanship throughout.</p> <p>All students are active daily and develop physical literacy</p>	<p>£5432</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To provide the opportunity for every pupil to represent the school and participate in competitive sport every year.</p>	<p>Students have had the opportunity to participate in competitive sports. Students showed skill, pride and fantastic sportsmanship throughout.</p>	<p>Over the course of the year through our subscription to the SSP, over 150 students have represented their school at a Sports event. Parental engagement has increased significantly and some students have gone on to join clubs outside of school</p>
<p>Hive outside area including climbing equipment and matting</p>	<p>Children who find outside play and physical activity difficult have a safe space to be active and develop teamwork and foster relationships with other students.</p>	<p>New outdoor area has been a huge success with students who are still developing inclusive play strategies. Massive impact on student and staff wellbeing which has led to positive mindsets for those children when they begin lessons after break and lunch.</p>
<p>To broaden our sports provision across the school enabling children to take part in a wide range of sports in after school clubs and lunchtime clubs.</p>	<p>Sports clubs proved to be very popular all year and uptake has been high from the students. Observations showed good engagement from students.</p>	<p>CSF have delivered suitable sessions tailored to the wants and needs of our students. This is something that we will looking to continue with next year</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Student swimming proficiency has sharply increased compared to last year's data. An increase of 40% (30%-70%). This demonstrates the significance of exposure to swimming and precision teaching on student outcomes.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	<i>Students have now had two consecutive years of regular swimming which has had a positive impact.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by an external coaching provider.</p>

Signed off by:

Head Teacher:	<i>Catrin Eyers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joshua Edge</i>
Governor:	<i>Hilary Hann Vice Chair of Governors</i>
Date:	<i>19.06.2024</i>