

## YEAR THREE HOME LEARNING

This term, **Year 3** will be finding out about the **Neolithic settlement of Skara Brae**. We will investigate the **historical clues** to find out how Stone Age people lived.

We will learn about how **geographical features** influence where people choose to live and find out about how Stone Age people kept **fit and healthy**. We will visit a modern day farm. We will discuss being a community and what we need to have to settle in a new place.

As our **inquiry** develops, we will answer the questions:

- What conditions enable people to settle in one place ?
- How did people living in Skara Brae keep themselves healthy? Is this the same today?
- What happens when people settle in one place for a long time?

To find out more about our learning this term please visit the school website on:

<https://www.wejs.co.uk/contact-us/>



Remember to read the weekly Friday message on the Class Dojo to find out about our learning.

## YEAR THREE HOME LEARNING CHALLENGES

### AUTUMN TERM



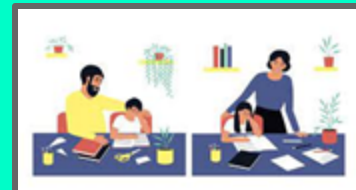
### STONE AGE BRITAIN

### WHAT IS THE IMPACT OF SETTLING IN ONE PLACE?

Projects and Activities to do at home.

#### To get started...

1. Turn the page.
2. Choose activities to complete together.
3. Support your child.
4. Bring in completed work.
5. Celebrate the work in class.



# HOME LEARNING CHALLENGES FOR THE AUTUMN TERM

## 1. Go on an Autumnal walk.

Go to a local wood or park. Create a record of what you found. You can use drawings, photos, objects and writing.



## 2. Get creative & make a woolly mammoth.

Woolly mammoths are huge prehistoric mammals. Some skeletal remains were found in Norfolk. Watch the video and make a mammoth!

<https://www.youtube.com/watch?v=gI-5A-gBwxw>



## 3. Sketch an animal in the style of a cave painting.



Find out more about the cave paintings.  
<https://www.youtube.com/watch?v=ZjejoT1gFOc>

Have a go at sketching your own cave painting.

<https://www.youtube.com/watch?v=knpFIdAEKa4>

## 4. Create a factual poster about Stonehenge.

Read the information. Create a poster about Stonehenge. Include facts, colours and images.

<https://www.natgeokids.com/uk/discover/history/general-history/stonehenge-facts/>



## 5. Make a Flatbread (without yeast!)



Put on an apron and make flatbreads with an adult in your house. Prepare, cook and eat together! Take a photo and share with the class.

<https://www.youtube.com/watch?v=FOsZEufdFtk>

## 6. Create a story map about the discovery of the oldest footprints.

Watch the video and find out about the Happisburgh, Norfolk footprints. Write a story about how the footprints were found!

<https://www.bbc.co.uk/news/science-environment-26025763>



## 7. Write a Book Review



**Read each day.** Which book did you enjoy the most? **Write a book review.** Use words and images to make your review eye catching. Your review will be displayed in school.

**Book Review Templates:**  
<https://www.chigwellprimaryacademy.co.uk/guides-on-how-to-write-a-book-review/>

**Choose some challenges to have a go at.** Bring in your work to share with the class.

**Remember to also:**

- Read daily
- Practice your times tables on TT Rockstars
- Learn weekly spellings
- Try the Y3 learning together links on the school website
- Look on the Clasdojo for weekly learning updates.

