

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,340
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,340
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18,340

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £18,340		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 17%
Intent	Implementation		Impact		
-To provide cover for teachers and the PE coordinator to observe best practice and to monitor and improve the quality of teaching.	-PE coordinator to share best practice with other staff teaching PE throughout the school.  -PE coordinator to monitor the teaching of PE throughout the school and to develop an effective assessment document to implement throughout every year group.	£2750	Staff confidence in delivering PE has increased.  Subject knowledge has improved and misconceptions have been addressed.  PE observations have shown that this knowledge is being implemented in sessions.  Students participate confidently in PE sessions and all lessons show good progression, year on year	Use of PESSPA to fund continued monitoring of teaching in PE.	
To further strengthen the teaching of PE in school through the provision of quality planning documents.	Purchase 'Get set for PE' junior school subscription for 1 year.	£370	Quality of planning throughout school has significantly increased in regard to PE.	Due to impact and success the subscription will be renewed next year using PESSPA funding	

<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				<p>Percentage of total allocation: 48%</p>
Intent	Implementation		Impact	
-To increase activities available to pupils at playtimes so that they are more physically active and to improve behaviour as part of our whole school improvement plan.	-Twice weekly CSF football clubs for all year groups -Daily HLTA play leader	£3,790	High uptake from all year groups for lunchtime clubs. Notable drop in lunchtime behaviour issues acknowledged by MSA and teaching staff.	
-To increase engagement for all pupils in PE lessons by widening the range of PE and sports equipment available.	-Fund resources for all taught subjects in PE.	£4300	Equipment needed for all PE activities is appropriate, safe and useful.	Next steps to look at replacing equipment that is damaged or no longer suitable.
-To maintain existing equipment to ensure the safety of all pupils and staff.	-Maintaining gymnastics and play equipment.	£1000	All gymnastic and play equipment is safe for use for all pupils and staff.	Use of PESSPA funding to continue next year.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			3%
Intent	Implementation		Impact
To provide all students with broad and enriching experiences relating to sport and physical exercise during national sports week.	-Professional coaches from CSF provide OAA, football and basketball sessions for the whole school over 3 days.	£500	- Sportsweek was a great success that exposed all students to a broad range of sports. CSF sessions were very popular and inspired numerous children to be active and work as part of a team.
			Differentiate sports delivered during next year's sports week through PESSPA funding.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
To broaden our sports provision across the school enabling children to take part in a wide range of sports in after school clubs.	CSF to lead 3 after school sports clubs over the 3 terms for all year groups.	£2250	Sports clubs proved to be very popular all year and uptake has been high from the students. Observations showed good engagement from students.	Continue to fund clubs through PESSPA to enhance curriculum provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
To provide the opportunity for every pupil to represent the school and participate in competitive sport every year.	-1 years subscription to the Norwich school sports partnership for entry into curriculum relevant competitions.  -Transport to attend events	£3000  £900	All students have had the opportunity to participate in competitive sport. Students showed skill, pride and fantastic sportsmanship throughout	Continue to fund SSP subscription through PESSPA next year.



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J. Edge
Date:	
Governor:	
Date:	31.07.23