

Reading Termly Overview

Activity	Books Required	Tasks and teaching...
Class Author	Selection of books by the authors for the term on prominent display.	<ul style="list-style-type: none"> • Display with class author books and pictures of the author. • Display shows words and phrases ‘maggied’ from the books. • Whole books or extracts are read aloud to class by the teacher. • Lots of books by the author available for the students to read in class. • Info on the ‘learning together’ section of the website updated- especially if the author changes.
Independent Reading	<ul style="list-style-type: none"> • Baskets of books from the library for those with a ZPD with a lower range of under 2.5 • Library books. • Books selected from class stock. 	<ul style="list-style-type: none"> • Daily 20-25 minute session to develop attention, focus and love for reading. • Adults to model reading throughout the autumn term. • Use the reading card to ensure students read a wide variety of texts and encounter new authors. • Organise for the students to quiz on the books they have completed • Complete a star test termly and put the data on the reading ages spreadsheet by the date on the assessment calendar • Set students a challenge before they read - eg: finding words from the spelling patterns, thinking who they would recommend this book for, sharing amazing phrases.
Guided Reading	15 or 30 copies per year of books on the GR spine.	<ul style="list-style-type: none"> • Daily 30 minute reading session to teach decoding and comprehension skills. • Appropriate differentiation so all children can access the text and learning. • Interrogating each text for two weeks: reading strategies, practising decoding, interpreting, predicting, character study, language choice and effect. • The text to be used throughout the day and inquiry curriculum as appropriate • Assess reading objectives in sessions and put data on the reading tracking spreadsheet regularly.
Reading through our Inquiry	Pre-written knowledge sheets	<ul style="list-style-type: none"> • Daily opportunity to use and apply the skills taught in reading sessions. • Assess any ‘incidental’ learning of objectives achieved throughout the curriculum.
Library Session	Library stock of fiction and non-fiction books.	<ul style="list-style-type: none"> • Weekly opportunity to change and select books to take back to class. • Learn how the library is organised - fiction/non-fiction, by surname, buy book type etc. • Set challenges for the students- eg: look at one author, or one section and restrict selection to the books here to widen children’s knowledge and choices.
Intervention		Phonics teaching - such as RWI and Fresh Start will take place for those children who require it during the English Skills session.

