

Textbook: YCT 1

Lessons: 30 min/week

Week	Content and vocabulary	Learning outcomes	Activities/exercises	Resources	Assessment
Autumn Term 1	<p>Pinyin/ Mandarin. Hello! Greeting. What's your name?</p> <p>nǐ hǎo 你好!(Hello)</p> <p>nǐ men hǎo 你们好!(Hello everyone)</p> <p>xiè xiè 谢谢(Thank you)</p> <p>zài jiàn 再见(Bye)</p> <p>nǐ jiào shén me 你叫什么 míng zì 名字?(What's your name?)</p> <p>wǒ jiào(My name is...)</p> <p>hěn gāo xìng jiàn dào nǐ 很高兴见到你 (Nice to see you)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Know Pinyin and Chinese characters Talk about Hello and greeting Do brief self-introduction in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Do some basic conversation about their name in Chinese <p>Some pupils will go further and will be able to:</p> <p>Understand the compare the difference of greeting and name forms in China and in UK</p>	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Talk about some facts about China via videos Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment:</p> <p>nǐ hǎo 你好!</p> <p>nǐ jiào shén me míng zì? 你叫什么名字?</p> <p>wǒ jiào 我叫.....</p> <p>hěn gāo xìng jiàn dào nǐ 很高兴见到你</p> <p>Characters writing assessment: nǐ hǎo tā tā 你, 好, 他, 她</p>



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	<p>wǒ nǐ tā tā 我/你/他/她 (I/You/He/She)</p>				
Half Term Break					
Autumn Term 2	<p>Review the content in term 1 Who is he? There are four people in my family.</p> <p>tā nǐ tā 他(He), 你(You), 她 shì shuí (She), 是 (be), 谁 (Who)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> • Answer the question 'Who is he?' • Talk about different countries and people • Talk about family member <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about their family in Chinese 	<ul style="list-style-type: none"> • Pair-work • Role play • Practice reading Pinyin • Listen to songs • Games • Draw a picture of your family and write Chinese characters on it • Write Chinese characters 	<ul style="list-style-type: none"> • YCT1 textbook • YCT1 workbook • PowerPoints • Exercise books, vocabulary booklets, • Classroom language • Whiteboards • Coloured pens/pencils 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment:</p> <p>tā shì shuí • 他是谁? nǐ shì nǎ guó rén • 你是哪国人? nǐ jiā yǒu jǐ kǒu rén • 你家有几口人?</p>



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<p>tā shì shuí 他是谁? (Who is he?)</p> <p>nǎ guó 哪(which), 国 (country), 人 (person)</p> <p>zhōngguó 中国 (China),</p> <p>yīngguó 英国 (UK)</p> <p>nǐ shì nǎ guó rén? 你是哪国人? (Which country are you from?)</p> <p>yǒu jǐ 有(have), 几(how many), 口(measure word), 和(and), méiyǒu 没有(don't have)</p> <p>nǐ jiā yǒu jǐ kǒu rén? 你家有几口人? (How many people in your family?)</p>	<p>Some pupils will go further and will be able to:</p> <p>Understand and compare the difference of family culture in China and in UK</p>		<ul style="list-style-type: none"> • Online videos • Chinese songs 	<p>Characters writing assessment:</p> <p>zhōng guó rén 中、国、人、 yǒu jiā 有、家</p>
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	<p>bà ba mā ma 爸爸(dad), 妈妈 (mum), gē ge 哥哥(big brother), jiě jie 姐姐(big sister), dì di 弟弟(younger brother), mèi mei 妹妹 (younger sister)</p>				
End of Autumn Term					
<p>Spring Term 1</p>	<p>Review the content in Autumn term I'm 7 years old. You are so tall!</p> <p>yī èr 一(one)、二(two)、 sān sì 三(three)、四 wǔ liù (four)、五(five)、六 qī bā (six)、七(seven)、八 jiǔ (eight)、九(nine)、 shí 十(ten)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Talk about their age in Chinese Count numbers from 1 to 10 in Chinese Understand the sentences about appearance <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Describe someone's appearance in Chinese 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Talk about some culture knowledge about Numbers Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz Speaking assessment: nǐ jǐ suì 你几岁? tā duō dà 她多大?</p> <p>Characters writing assessment: yī èr sān sì 一、二、三、四、 wǔ liù qī bā 五、六、七、八、 jiǔ shí 九、十</p>

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	<p>nǐ jǐ suì 你几岁? (How old are you?)</p> <p>wǒ suì 我.....岁 (I am ... years old).</p> <p>tā duō dà 她多大? (How old is she?)</p> <p>tā suì 她.....岁。 (She is ... years old)</p> <p>gè zǐ (height)、yǎn jīng (eye)、 bí zǐ (nose)、 ěr duo (ear)、tóu fà (hair)、 shǒu (hand)、</p> <p>zhǎng (long)、gāo (tall) nǐ de gè zǐ zhēn gāo! 你的个子真高! (You are so tall!)</p>	<p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read some sentences in Chinese about Age 			
Half Term Break					
<p>Spring Term 2</p>	<p>Review the content from Spring term 1</p>	<p>At the end of this unit all pupils will be able to:</p>	<ul style="list-style-type: none"> Pair-work Role play 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook 	<p>End of lesson quiz</p>

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<p>Whose dog is this? I'm going to the store.</p> <p>zhè nà 这 (this)、那(that)、 shì shé nǐ 是 (is)、什么 (what)</p> <p>māo gǒu 猫 (cat)、狗 (dog)、 yú jī 鱼 (fish)、鸡(chicken)</p> <p>zhè shì shuí de gǒu? 这是谁的狗? (Whose dog is this?)</p> <p>zài qù 在 (in/at), 去 (to go) nǐ men to), 你们 (you. pl), wǒ men 我们 (we)</p> <p>xué xiào 学校 (school), shāng diàn jiā 商店 (store), 家 (home)</p>	<ul style="list-style-type: none"> Say some pets in Chinese Say some places in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Talk about pets <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Talk about different cities in China 	<ul style="list-style-type: none"> Practice reading Pinyin Listen to songs Games Talk about some culture knowledge about pets Write Chinese characters 	<ul style="list-style-type: none"> PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of topic vocabulary quiz</p> <p>Speaking assessment: zhè shì shé nǐ 这是 什么? zhè shì shuí de gǒu 这是 谁的狗? nǐ mā ma zài jiā ma 你妈妈 在家吗?</p> <p>Characters writing assessment: māo gǒu jiā 猫、狗、家</p>
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	nǐ māma zài jiā ma 你妈妈在家吗? (Is your mum at home?)				
End of Spring Term					
Summer Term 1	<p>Review of the content from Spring term</p> <p>What day is it today? What time is it?</p> <p>yuè hào jīntiān 月、号、今天、 míngtiān 明天</p> <p>xīngqī yī 星期一(Monday)、 xīngqī èr 星期二(Tuesday)、 xīngqī sān 星期三 (Wednesday)、 xīngqī sì 星期四(Thursday)、 xīngqī wǔ 星期五(Friday)、 xīngqī liù 星期六(Saturday)、 xīngqī tiān 星期天(Sunday)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Talk about the date in Chinese Talk about the time in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Talk about the date of the week. <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Talk about the time of their school routine in Chinese 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Talk about some culture knowledge about pets Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: jīntiān xīngqī jǐ 今天 星期几? xiànzài jǐ diǎn 现在几点?</p> <p>Characters writing assessment: jīntiān míngtiān 今天, 明天, zǎoshang xiàwǔ 早上, 下午</p>



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	<p>jīntiān xīngqī jī 今天星期几? (What is the day today?)</p> <p>xiànzài diǎn 现在(now), 点 fēn (o'clock), 分 jǐ (minute), 几(how many)</p> <p>xiànzài jǐ diǎn 现在几点? (What's the time now?)</p> <p>zǎoshang 早上(morning), xiàwǔ 下午(afternoon), wǎnshang 晚上(evening)</p>				
Half Term					

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<p>Summer Term 2</p>	<p>Review the content from Summer term 1</p> <p>What would you like to eat?</p> <p>What would you like to drink?</p> <p>Review</p> <p>ch ī h ē 吃 (eat)、喝 (drink)、 ni únǎ i pí ng 牛奶 (milk)、苹 gu ō shu ĭ 果 (apple)、水 mi ànti áo (water)、面条 (noodle)</p> <p>n ĭ ch ī sh é nme 你吃什么? (What would you like to eat?)</p> <p>d àngā o mi àn 蛋糕 (cake)、面 b āo j ī d àn 包 (bread)、鸡蛋 gu ō zh ī (egg)、果汁 (juice)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about food and drink in Chinese • Talk about the one food or drink they like <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about more than one food or drink they like <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> • Read some sentences in Chinese about food and drink 	<ul style="list-style-type: none"> • Pair-work • Role play • Practice reading Pinyin • Listen to songs • Games • Talk about some culture knowledge about pets • Write Chinese characters 	<ul style="list-style-type: none"> • YCT1 textbook • YCT1 workbook • PowerPoints • Exercise books, vocabulary booklets, • Classroom language • Whiteboards • Coloured pens/pencils • Online videos • Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: n ĭ ch ī sh é nme 你吃什么? n ĭ h ē sh é nme 你喝什么? n ĭ à ich ī sh é nme 你爱吃什么? n ĭ à ih ē sh é nme 你爱喝什么?</p> <p>Characters writing assessment: ch ī h ē shu ĭ 吃、喝、水</p>
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	<p>nǐ ài hē shén me 你爱喝什么? (What do you like to drink?)</p>				
End of Summer Term					