

## The Roman Empire in Britain-What happens when two societies come together? How do people solve their differences?

Throughout Year Four the overall Inquiry Question is about how people can live together in harmony. In the autumn term the children learn about the Roman Empire in Britain and the effect this had on the people already living on the island. They will consider whether it is better to resist change or welcome new people. The focus school values of **courage, creativity and accountability** are explored through the inquiry.

Overarching Theme	What happens when two societies come together? How do people solve their differences?
Inquiry Questions	<ul style="list-style-type: none"> <li>● Is it better to resist or welcome?</li> <li>● What makes you leave home to find somewhere new?</li> <li>● What are the benefits and drawbacks of change?</li> <li>● What effect do the actions of rulers have on the lives of ordinary people?</li> </ul>
Autumn Term	<p>The Roman Rule of Britain is the focus of the study:</p> <ul style="list-style-type: none"> <li>● Looking at the benefits and drawbacks of changes to society in the context of the Roman rule of Britain.</li> <li>● Understanding that different places have different resources that might benefit people and how the geography of a region affects the way of life there.</li> <li>● Understanding the choices faced by rulers in the context of an invasion and how the choices they make can affect the lives of others.</li> <li>● Comparing the different responses of different Celtic Tribes to the Roman invasion and considering how each response affected whether people were able to live in harmony with each other.</li> </ul>