

Learning In Year Three at West Earlham Junior School



Summer Term

Throughout the summer term we are learning about life in **Ancient Greece**.

We will study **Ancient Greece** in our different lessons throughout the curriculum.

Our inquiry questions this term are:

*What did the **Greeks** do for us?
How can the **past** shape the **future**?
Can **stories** make us better people?*



These questions will be explored regularly throughout our weekly learning.

Have a look at the weblinks to begin to find out about the **Ancient Greeks**. (Please click on the blue words for the hyperlink to the webpage).



- [BBC Bitesize Who Were the Ancient Greeks?](#)
- [Who Were the Ancient Greeks?](#)
- [Ancient Greece Facts](#)

At the same time we will be developing our subject skills and increasing our knowledge in other areas of the curriculum.

We will be thinking about:

Science: We will be learning about: Light, Forces and Magnets.

We will learn;



Light

- Light is needed in order to see things and that dark is the absence of light.
- Light is reflected from surfaces.
- Light from the sun can be dangerous and that there are ways to protect their eyes.
- Shadows are formed when the light from a light source is blocked by an opaque object.
- How the size of shadows changes.

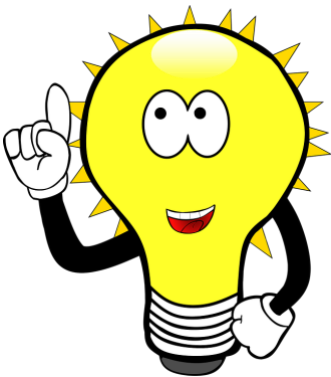
Forces

- How objects move on different surfaces.
- That some forces need contact between two objects but magnetic forces can act at a distance.

Magnets

- How magnets attract or repel each other and attract some materials and not others.
- To sort materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- Magnets have two poles.
- To predict whether two magnets will attract or repel each other, depending on which poles are facing.

Find out more below!



Light

Have a look at these short videos and explanations to help you understand about light sources and how shadows are formed.

- [What is light?](#)
- [All about reflection](#)
- [Where does light and shade come from?](#)

You can use your knowledge of how shadows are formed to make a puppet show!

[Shadow Puppets](#)

[How to make your own shadow puppet theatre](#)



Forces

This bitesize clip will help you understand the force due to friction. [What is friction?](#)

Magnets

Have a look at this BBC Bitesize information:

[What is a magnet?](#)



Only some materials are magnetic.

Do you know which ones?

[Which materials are magnetic?](#)

Design Technology

We will learn about:

- Ancient Greek food
[Ancient Greek Food Facts](#)
- Food safety, health and hygiene
- Reading and Following Recipes
- How to make and bake [Flat Bread](#)



Geography

We will learn:

- How to use maps, globes and a digital mapping to locate countries in Europe.

[BBC Bitesize Mapping the World](#)

- About the geographical features of Greece and islands.
- How to describe earthquakes and mountains

[BBC Bitesize Mountains](#)

[BBC Bitesize Earthquakes](#)

- The four points of a compass (north, east, south and west).

[BBC Bitesize Maps](#)



What did you learn about the landscape of Greece?



The focus of learning in history is life in Ancient Greece and the legacy they gave to the world.

We will learn:

- What the Greeks gave to the modern world.

[BBC Bitesize Greek Legacy Article](#)

- About the Ancient Greek Legacy

[Greek Legacy Video Clip](#)

- How to be historical detectives and use primary and secondary sources to find out about the past.
- How stories in history can make us better people.



[Greek Myths: Stories from Ancient Greece](#)

What did the Ancient Greeks do for us?

Mandarin: Say 'Hello' in Mandarin.

[Greetings Song in Mandarin](#)

[Mandarin Game](#)



Music: How does music help to set a scene and tell a story?

We will learn:

- How to create and record soundscapes digitally.
- How to sing as an ensemble.
- About percussion instruments.
- How percussion and music is used in stories e.g. Peter and the Wolf.



[Peter and the Wolf Narrated by David Bowie](#)

What can we learn from Peter and the Wolf?

Art: What did the Greeks do for us?

Year 3 will be thinking about how Greek architecture inspired architect Christopher Wren to design and build St. Paul's and the Royal Naval College in London.



Sir Christopher Wren (20 October 1632 – 25 February 1723) was a 17th century English architect, designer, astronomer and geometer. He designed 51 churches in London after the Great Fire of London, including St. Paul's Cathedral. **Wren** was born on 20 October 1632 in East Knoyle, Wiltshire, England.

[Who was Sir Christopher Wren?](#)

Here are some pictures of Wren's famous buildings that were influenced by Greek architecture:

[The Dome of St Paul's Cathedral](#)

[The Front of St Paul's](#)

[Hampton Court Palace](#)

[The Royal Hospital Chelsea](#)

What features of Greek architecture did you spot in Christopher Wren's designs?

PE:

We will learn:

- About the Olympics: What did the Greeks do for us?
[Ancient Greece Olympic Games](#)
- How to be a good athlete and sports person.
- How to improve our athletic techniques.
- Fielding and Striking skills.
- How to build up our stamina and be a resilient runner.
- To set our own goals.



ICT:

We will learn:

- How to be safe online.

[E-Safety Game & Information](#)

- Branching Databases



A way of classifying groups of objects

Reading

We will be thinking about how stories can teach us lessons in life.



3. Theseus and the Minotaur

Theseus travels to the court of King Minos to fight the half-man, half-bull, Minotaur.

We will read, think about and discuss Greek Myths.

[Audio Books: Greek Myths and Legends](#)

Accelerated Reader: Continue to access from home and school. Please see the previous letter or ask the class teacher for further information.

Our authors this term are: Michael Rosen & The Ahlberg Family



Michael Rosen

Michael Rosen was born in 1946 in North London. One of the best-known figures in the children's book world, he is renowned for his work as a poet, performer, broadcaster and scriptwriter. As an author and by selecting other writers' works for anthologies he has been involved with over 140 books.

Links to some of his popular works:

Chocolate cake: [Chocolate Cake](#)

We're going on a bear hunt: [We're Going on a Bear Hunt](#)

Strict: [Strict!](#)

The Ahlberg Family: Allan (author), Janet (illustrator) and Jessica (Author and Illustrator) Ahlberg



Listen to Allan reading one of his poems:

[Allan Ahlberg reads his Poems](#)



Enjoy one of Allan Ahlberg's Books: [Burglar Bill](#)

Listen to the adventures of a brave little pencil. [The Pencil](#) is written by Allan Ahlberg and illustrated by Bruce Ingman.

Our new Reading Patron is Steve Skidmore

Who is [Steve Skidmore?](#)

Let's get writing. Listen to Steve's tips for writing historical fiction.

[Historical Writing with Steve Skidmore](#)

What checklist do you need to remember?

Could you plan and write a story set in Ancient Greece?



Online Activities to Support Learning at Home.

Here are a few online games that will help to improve your reading, writing and spelling. Have a go at home :-).



[Karate Cats English](#)

Kick-start your English and practise your grammar, punctuation and spelling.

[Teach Your Monster To Read- Online Reading Game](#)

Set up a FREE ONLINE account for your child to practice their phonics and reading. 20 minutes each week will make a BIG difference. Start at 'Fun with Words' and move onto 'Champion Reader'.



Spellings and Times Tables: Check

Purple Mash Weekly.

Try to sign in for at least 2 x 20 minutes each week.

Maths

Here are a few online games that will help to support your mental maths skills. Have a go at home :-).



[Mental Maths Train](#)



[Hit the Button](#)

[Maths Chase Times Tables Game](#)



Ttrockstars.com/

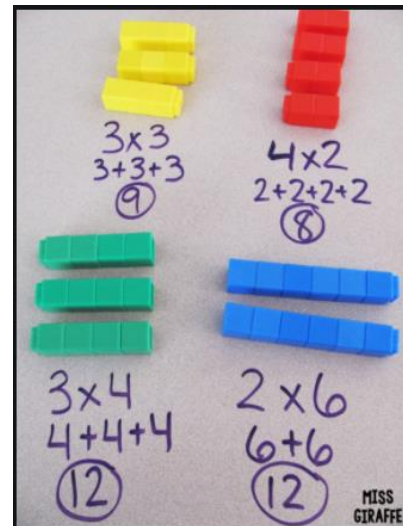


Karate Cats Maths

We will be focusing on multiplication and division.
Follow the links to find out more.

[What is multiplication/ division?](#)

[Finding out about Arrays](#)



**Thank you for learning together with us all in
Year 3.**