



Year 6 – Autumn Term

In Year 6, our learning focuses on **new places and new beginnings**.

In the Autumn term, we learn about The Tudors and Tudor exploration, looking at the impact that Queen Elizabeth I had on the country during the Golden Age and the explorations of Sir Walter Raleigh.

The inquiry questions we will be exploring are:

- **What drives people to embark on journeys which may endanger the lives of themselves or others?**
- **How do we prepare ourselves and others for a new adventure?**



History

In history, we will learn about:

- Life in the court of the Tudor monarchs, focussing on Queen Elizabeth I
- The impact of Migration to and from Britain from the early settlers to Tudor exploration of the world.
- Famous Tudor explorers such as Sir Walter Raleigh and Sir Francis Drake.

We use a number of books and internet research to enhance our understanding.

History learning links:

[The Tudors short videos](#)

[Sir Walter Raleigh Facts](#)

[Henry VIII Facts](#)

[Elizabeth I Facts](#)

[Hampton Court](#)



English



Writing

In English we will be deepening our understanding of our Tudor exploration by writing:

- A declaration from Queen Elizabeth
 - A letter to persuade Sir Walter Raleigh to take the commission
 - A persuasive advert to recruit sailors
 - A non-chronological report about the life of a sailor
- A sailor's diary
 - A sailor's story, using myths, legends and old folk stories as inspiration

Reading

Our guided reading will also support our enquiry as we read a mixture of fact and fiction books that are related to The Tudors, exploration and adventure and people who took risks.

Our class authors for the Autumn term are:

[Cornelia Funke](#) and [Phillip Pullman](#).

One of our class author books is 'The Thief Lord' by Cornelia Funke about runaway children exploring and surviving in a new city in a new country (Venice, Italy).



Cornelia Funke

Cornelia Funke was born in 1958 in Dorsten, Germany. After she graduated from college, she worked as a social worker with children from difficult backgrounds. ... During her time working with children from deprived backgrounds, Cornelia had discovered the sorts of stories that grasped their imaginations.



Phillip Pullman

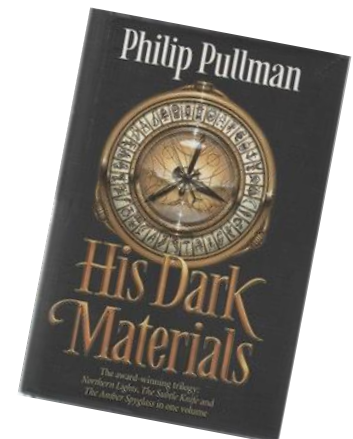


Philip Pullman, born on 19th of October 1946 is a writer from Norwich, England. He spent most of his childhood traveling as his father was in the Air force. Part of early days, he lived in Australia, as his mother remarried. That is where he developed his love for writing. He was very amused by the comics and their characters, especially Batman and

Superman.



During 1957 Pullman spent his time with his grandfather in Norfolk where he found [John Milton's](#) 'Paradise Lost' that later became the base for his work 'His Dark Materials'.



Grammar

In grammar we will be learning and recapping word classes. We will revise nouns, verbs, adjectives and adverbs as well as learn about pronouns, prepositions, conjunctions, determiners, subject/object of a sentence and modal verbs.

We will send home spellings lists each week. A useful website to support the children's learning is:

[Grammar and Punctuation](#)

$$\begin{array}{c}
 2 > -3 \\
 0.999... = 1 \\
 \pi \approx 3.14 \\
 \sqrt{2} \\
 1 + 2 \cdot 3 \\
 (1 - 2) + 3 \\
 5(2 + 2) \\
 101_2 = 5_{10}
 \end{array}$$

Maths

Times Tables

In year six the children need to know all their times tables, from $1 \times 1 = 1$ to $12 \times 12 = 144$ as well as the division facts. It is vital that your child regularly practises their times

tables. These will help them solve more complex problems in year 6. Here are some links where children can practise:

[Sumdog](#)
[Hit the Button](#)



Place Value

The children will learn numbers up to a million and numbers with two decimal places. We are practicing skills such as multiplying and dividing by 10, 100 and 1000, using our place value knowledge to help.

You can support your child with their learning by using a place value chart (like the one below) that you could draw or find online.

PLACE VALUE										
RECORDING SHEET										
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones		Tenths	Hundredths	Thousandths
							.			
							.			

4 Operations

Adding, subtracting, multiplying and dividing are skills we will use throughout year 6. Children will learn efficient methods for each as well as understanding what they are and when we use them. Here are some links to support your child with these:

[BBC Bitesize calculations](#)
[What are the 4 operations?](#)



Geography

In geography we will be learning;

- to identify the continents, oceans, several capital cities, lines of longitude, latitude, the equator as well as the tropics of Cancer and Capricorn.
- We will do this by studying the routes taken by the Tudor explorers on their way to find spices, sugar and silk.

There is a website, which includes a useful video, about Francis Drake that can be found at [Sir Francis Drake](#)



Here are some videos about two famous Tudor explorers:

[Sir Francis Drake Video](#) [Sir Walter Raleigh Video](#)

A History Channel documentary about both Drake and Raleigh can be found at : [Great Adventurers- Drake and Raleigh](#)

Science

In science, we will be studying the human circulatory system.

We will learn:

- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- To describe the ways in which nutrients and water are transported within animals, including humans.

The explanation videos we use are:

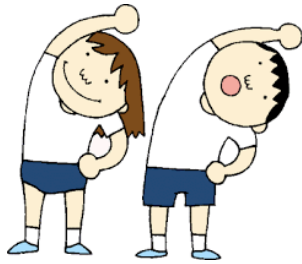
[Human Heart Anatomy](#)

[How does the heart work?](#)



Later in the term we will also be learning about **evolution** and **inheritance**:

- We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- We will discuss that living things produce offspring of the same kind, but normally the offspring vary and are not identical to their parents.
- We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



PE

In P.E. we will be practising and playing a number of invasion games such as: **basketball, netball, handball** and **tag rugby**.

We will be developing these skills in the sessions;

- Coordination
- Spatial awareness
- Sportsmanship
- Throwing and catching
- Following rules



RE

This term we will be focussing on the Christian religion.

Children will have the opportunity to use their previous learning to discuss and debate ideas and questions.

We will be considering :

- Why there is so much diversity in belief within Christianity.
- We will be discussing philosophical questions through debate and in small groups.

普通话 Mandarin

In the second half of the term we will focus on different greetings in Chinese. The children will listen to and repeat words and phrases in context. They will also be introduced to the Chinese symbol for each word. As well as this, they will study Chinese festivals, such as Chinese New Year.



Art

Our children will study the works of Henry VIII's favourite portrait painter, [Hans Holbein](#), including the famous portraits of Henry VIII and the infamous picture of Anne of Cleves. The children will draw self portraits of themselves as Tudors.

They will learn how to sculpt a 3D bust in clay, using the artwork of [Frida Kahlo](#) as inspiration.



Design and Technology

We will start the year making Tudor sailor's keepsake boxes. They will design and build Tudor these using a range of materials and equipment, including saws, glue guns and wood. The children will learn to measure accurately and construct a frame for the box.

In food technology, we will be learning how to make Jacket potatoes with various fillings.

