



WEST EARLHAM JUNIOR SCHOOL

SPORTS PREMIUM REPORT

Date Approved by Governing Body:

Date of Next Review:

Signed Headteacher:

Date

Signed Chair of Governors:

Date

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Consistent high quality of teaching across the school.</p> <p>Each year group has a clear curriculum, which is mapped to achieve a broad range of activities as pupils move through the school.</p> <p>Every year group has one day of PE each week. They spend at least 2.5 hours participating in physical activity, including use of indoor and outdoor facilities.</p> <p>Physical activity tasks were set throughout lockdown, which included Jo Wick's video work, outdoor challenges and regular PE for Key Worker children.</p>	<p>To work more closely with outside sport agencies/clubs to get our pupils participating in sport outside of school including Norfolk Cricket, Norfolk FA, CONAC.</p> <p>To ensure that a higher number of pupils can swim 25m by the end of year 6.</p> <p>To ensure that post COVID, our extracurricular clubs are restarted, liaising with school office.</p> <p>To raise participation in sports amongst our SEND and female cohort.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.....

+ Total amount for this academic year 2020/2021 £.....

= Total to be spent by 31st July 2021 £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	
WEJS to provide 2/3 hours of physical education each week, within the school timetable.	Thorough curriculum mapping and cross curricular plans, shared via PE coordinators on a termly basis and through curriculum overview.	Assessment sheets Reports Children to have a better understanding of health and fitness	On-going CPD for staff Staff to share good practice Extra-curricular clubs to restart in September 2021
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Offering a wide range of extra-curricular clubs at both lunchtime and afterschool	Football Girls only clubs Korfball Table tennis Rounders Cricket Netball SEND only sessions	Session registers Website Verbal feedback	Source funding when grants become available for equipment. Create PE notice boards which we fill with information. Target certain groups within school to ensure participation is raised.
Ensure equipment is kept up to date and new equipment is purchased. Develop sports leaders in the school further. Acknowledge the sporting standards across the school where pupils excel	Advertise sports leaders on website and deliver assemblies. Display: Name, sport, club and importance to individual – pupils	Better quality of PE lessons/extra-curricular sessions. Pupils enjoy sessions more. Peer coaching Pupils taking more responsibility in school. Pupils aspire to join clubs themselves internal and external.	Regular sports leaders training for children. Different pieces of equipment ordered each year so that all equipment remains in good condition. Staff/pupils to take better care of equipment so that it lasts

in sport to inspire others.	could be interviewed to create profile.			longer.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
To ensure all staff receive CPD opportunities to enhance knowledge. To ensure support staff get the opportunity to take part in some form of CPD on how to support lessons.	PE lead to ensure they share all PE CPD opportunities with staff. PE lead and staff to run CPD within school. PE lead to work with SSP to ensure we	High quality teaching Staff knowledge to develop which will	Monitor latest guidance Develop a PE cluster group Seek out CPD opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%

Intent	Implementation	Impact	
To offer a broad range of sports/activities. To offer a more diverse range of extra-curricular clubs. To give all pupils the opportunity to participate in a range of different competitive fixtures.	To introduce a wide range of sports into our curriculum so that our pupils participate in a wide range of sports throughout the school. PE lead to work with SSP to ensure we enter local competitions.	Pupil voice/feedback Register of clubs Record of competitions entered Record of fixtures played	Gain pupil feedback around what they'd like to see on an annual basis. Develop interschool competition.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Offer a wider range of competitive opportunities (e.g. A,B,C team)	Organised competition throughout the school year which includes a wide range of sport.		Target specific groups to enable us to have great integration of all pupils.	Offer a wider range of sporting opportunities.
Develop inter/intra competitions	Develop PE cluster to organise regular competitions Develop links with local clubs so that our pupils participate outside of school. Work with SSP.		To involve parents more in PE and to help them develop their knowledge and understanding. Children to get the opportunity to participate in a wide range of competition with pupils from other school. Pupils to work closely with professional coaches.	Develop relationships with cluster schools. Develop competition structure in school. Contact local clubs to get information to share with parents.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

