

Learning in Year 4 Summer



What happens when different societies come together?

In the Summer term we will be learning about the Vikings and the impact that they had on Britain and the world. We will learn about how they were explorers, traders, raiders and settlers and they travelled far and wide across Europe and even to the Americas!

Our Key Inquiry Questions are:

What qualities do you need to be an invader or settler?

When does a new place become home?

History

We will be learning about:

The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.

- Who were the Viking people and where did they come from?
- Viking exploration- raids, invasion and occupation.
- Viking settlement within Norfolk and Norwich including the razing of Norwich during 1004 by Skien Forkbeard.
- Violent struggle and uneasy peace between the Anglo-Saxons and Vikings
- Edward the Confessor and his death in 1066.



We will look at the Viking creation story and also about the importance of their gods in understanding the world. We will learn many new songs to support this.

[Saga Songs](#)

Meet the main characters from the 4 viking sagas here!

[Saga Song Characters](#)

Once we have learnt about the gods we will be writing our own viking sagas based on the tales and games played by Loki the God of Mischief.

This will be linked to our class author Cressida Cowell, the author of How To Train a Dragon, The Wizard of Once and the Emily Brown series.



Find out more about Viking History here!

- [Who were the Vikings?](#)
- [How did the Vikings fight?](#)
- [Viking traders and explorers](#)
- [What was life like in Viking Britain?](#)
- [What happened to the Anglo-Saxons and the Vikings?](#)
- [The Norman Conquest](#)



Visit the world famous Viking Jorvik Centre where the lives and history of vikings are brought to life.

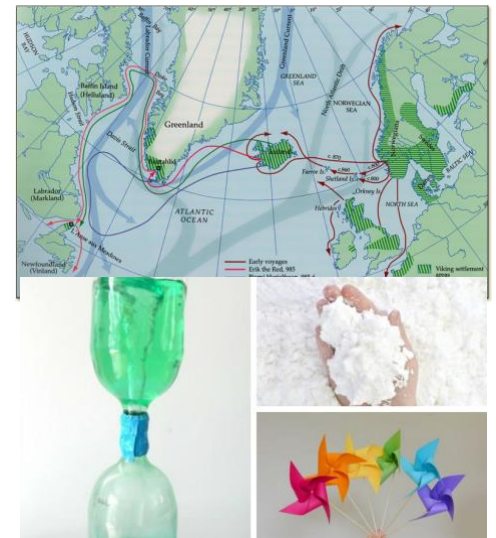
[Jorvik Centre Website](#)

Geography

We will map where the Vikings explored and the new lands they discovered. We will learn about scales and create our own maps including contours. We will calculate the distances between places and look at the differences between climates and weather patterns.

If you fancy doing some weather related science activities at home give some of these a go!

[Weather Activities](#)



Science

We are learning more about the natural world around us this term.

Living Things and Their Habitats

We are learning to:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and this can sometimes pose dangers to living things.



Animals Including Humans

We are learning to:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.



We will learn what living things are and how to classify them and then take an even closer look at them with some pond dipping!

[What is Classification?](#)

Learn more at the Oxford University Museum

[Oxford University Museum](#)

Helping our Habitats

Find out more facts and information about the effects of climate change on our planet.

[Climate Change](#)



Learn how to protect your environment with the WWF. Even small changes can help to protect our planet and change the world for the better.

[What Can I do?](#)

Reading

Class Authors

ROALD DAHL

Roald Dahl was a spy, an ace fighter pilot, a chocolate historian and a medical inventor.

He was also the author of Charlie and the Chocolate Factory, Matilda, The BFG, and a



treasury of original, evergreen, and beloved children's books. He remains for many the world's No. 1 storyteller.

Born in Llandaff, Wales, on 13th September 1916 to Norwegian parents, Harald Dahl and Sofie Magdalene Hesselberg, Dahl was named after Roald Amundsen, the Norwegian who had been the first man to reach the South Pole just four years earlier. A heroic start in life. But his early years were blighted by the tragic deaths of his older sister, Astri, and his father.

Wanting the best for her only son, his mother sent him to boarding school - first to St Peter's, Weston-super-Mare; then, in 1929, to Repton - where many bizarre and memorable events would later be recounted in Boy. Pupils at Repton were invited to trial chocolate bars, a memory that stayed with Dahl throughout his life, inspiring Charlie and the Chocolate Factory.



Here are links to readings of many Roald Dahl books.

- [Matilda](#)
- [George's Marvellous Medicine](#)
- [Fantastic Mr Fox](#)
- [The Giraffe The Pelly and Me](#)
- [Charlie and the Chocolate Factory](#)
- [The Enormous Crocodile](#)



Don't miss out on the Roald Dahl website it is awesome and has lots of information, activities and games.

[Roald Dahl's Website](#)

CRESSIDA COWELL

Cressida Cowell is currently the Waterstones Children's Laureate (2019 – 2022). She is the author and illustrator of the bestselling The Wizards of Once and How to Train Your Dragon books series, and the author of the Emily Brown picture books, illustrated by Neal Layton.



Cressida is an ambassador for the National Literacy Trust and the Reading Agency, a Trustee of World Book Day and a founder patron of the Children's Media Foundation. She has won numerous prizes, including The Blue Peter Book Award.

[Cressida Cowell](#)

Check out the awesome How to Train a Dragon website there is lots to see and do.

[How to Train your Dragon](#)



Check out David Tennant (Dr Who) reading How to Train a Dragon.

[Listen to this reading!](#)

ICT

In computing we will be learning about stop animation and creating our own animations using 2Animate on Purple Mash.

Have a look at the award winning Wallace and Gromit for inspiration.

[Wallace and Gromit](#)



ART

We will learn about Portraiture and look closely at Roy Lichtenstein.

Roy Fox Lichtenstein (1923 - 1997) was an American pop artist. During the 1960s, along with Andy Warhol, Jasper Johns, and James Rosenquist among others, he became a leading figure in the new art movement. His work defined the premise of pop art through parody. Inspired by the comic strip. His work was influenced by popular advertising and the comic book style. His artwork was considered to be "disruptive".



Follow Ms Bialy's art class to have a go at drawing some Pop Art
[Lets make Pop art!](#)

Reading through MyOn

Keep up to date with your reading and join in with our weekly reading challenges. Each week books are selected and set for the children to read at home.



The books are a variety of different levels but can be listened to using the play function.

Sign in [Here!](#)

Maths

Year four has weekly Sumdog challenges which practise times tables facts.



You can find the challenges here: [Sumdog!](#)

Mathsframe has a number of brilliant activities.

You can find the addition and subtraction area here.

[Addition and Subtraction](#)



The Solveme site has lots of reasoning problems and puzzles that can be worked through like an app. Three different styles to choose from. [SolveMe Puzzles](#)

PE



As well as learning new skills and games in PE at school, we will learn about general fitness. Stay fit and active with Joe Wicks at home.

[The Body Coach](#)