West Earlham Junior Sports Premium Grant Expenditure: Report 2018-19

Context of School

West Earlham Junior School is a two-form entry Junior School in Norwich.

We have high aspirations and ambitions for our children and believe all children can succeed in their learning. We strongly believe that it is not where you come from, but your passion and thirst for knowledge and your own commitment and hard work that makes the difference between personal and academic success and failure. Our school values are to develop the dispositions of motivation, aspiration, independence, confidence, positivity, creativity and adventurousness in all our learners. We are determined to ensure that our children are given every chance to succeed and make excellent progress.

Our key objective in using the Sports Premium Grant in 2018-19 is to increase the amount of physical activity taking place during the school day to increase general fitness levels. We are also determined to sustain the opportunities children have to take part in competition by continuing clubs and membership of the Sports partnership, and continue to develop teachers' skill further.

We have used the School Games Award to analyse our current provision and identify priorities for the investment of grant money.

Sports Premium Expenditure (Grant: £18,400)

Budget Line	2017-18 Expenditure £	Detail of Investment within the line	Detail of Sport Premium Investment
E03	5,076	2,976	For PE leadership work- including observation and coaching
		1600	% of HLA time for leading and coaching others Overtime for training
E19	3,100	500 2,500	Sports Equipment- for
	3,100	2,000	lessons and lunchtime sporting competitions
		600	Transport to sporting events
E24	2,400	2,400	CAN Sports partnership membership for all pupils
E27		3,575	Afterschool and lunchtime
	4,775	1,200	clubs

			MSA active lunchtime training
E31	3,501	3,501	% of HLTA play leader time
Total:	18,352	18,352	

Focus of Plan

- PE Teaching is strong within the school in many areas
- PE coordinators to expand repertoire of other members of staff through demonstration and coaching
- Increase participation in club activities at lunchtime and afterschool
- Increase skill of lunchtime staff in engaging and leading children in activity
- Increase opportunities for inter and intra school competition

Sport premium funding is provided by the DfE to the LA for all children

Number of Pupils and Sport Premium Grant received				
Total number of pupils on roll	238			
Total amount of SPG received	£18,352			

Nature of Support 2018-19

Curriculum Focus:

- PE Teaching is strong within the school in many areas
- PE coordinators to expand repertoire of other members of staff through demonstration and coaching
- Increase participation in club activities at lunchtime and afterschool
- Increase skill of lunchtime staff in engaging and leading children in activity Increase opportunities for inter and intra school competition

Impact of Sport Premium Grant Spending

Focus for Increasing the Quality of PE	Broad Areas	Detail	Cost	Purpose and Outcomes to date	
Joining the School Sports Partnership	Increasing the amount of competitive sport for a wider range of pupils	The Cluster (13 schools) partnershi p organises a range of competiti ons for different groups of pupils	£2400	To provide the children with a range of opportunitie s to participate To provide staff with CPD in multiskills	30 children in Y3 took part in the Dance Showcase at Open. 8 children (all years) took part in School Games for children with SEN. 16 children in Y4 took part in a multi skills tournament. 8 children took part in a basketball league at CAN over s term. Jon Osborne led CPD for all staff on multi skills activities for PE lessons. Matt Burroughs attended training at CAN in progression of skills in Parkour and gymnastics.

Developing sports leader skills through luchtime activities	Increasing participation	lunchtime sports clubs and fitness activities	£3325	To improve sports leadership opportunitie s To sustain high activity rates at lunchtime	12 sports leaders trained and leading lunchtime activities for other children. Outside and indoor activities planned and delivered by lunchtime playleader.
Purchasing equipment	Increasing the amount of competitive sport for a wider range of pupils Increasing participation	Multi skills equipmen t. Multiple sets of athletics equipme Gymnasti c equipmen t	£2,500	Ensure sufficient equipment is of high quality Ensure all the equipment needed for competition s is available	Athletics equipment purchased and being used. New gymnastic equipment used in lessons for all year groups in both gymnastics and parkour lessons. Teachers report PE is well resourced.
Afterschool team sports clubs	Increasing participation	Increased opportunit y for intra and inter school competiti on	£3575 £600	To increase pupils' ball and competition skills	A range of competitive and non-competitive clubs provided throughout the year. 102 different children attended the clubs and 61% of participants were in receipt of PP grant. 57% boys attended the clubs and all year groups were well represented, though Y6 were the lowest year group to attend (14%). Transport provided to and from activities so that all children can participate.
Providing release time for teachers to work together to improve skills progression within sesisons	Improving the quality of teaching	Observati on of excellent teaching	£2,976	To provide all teachers opportunitie s to observe and team teach with excellent practitioners within school	All teacher in year group team teaching and coaching. Progression of skills matrix for children from Y3-Y6 developing. Feedback from teachers about coaching their peers is positive and practice throughout the school is strong in all classes.

Impact of Pupil Premium Spending 2018-19:

- Ensure consistently high levels of skills progression in all classes
- Increased levels of sports leadership among pupils
- More children take part in inter school competition