

Puzzles

Practise your solutions online using the QR code to the right.



E	B	O	X	S	M	E	W	L	E	E	S	T	S
E	A	E	T	I	C	O	T	X	O	A	S	S	E
X	L	E	A	G	R	I	P	R	M	N	C	T	N
P	L	L	H	M	X	L	E	B	S	P	I	N	I
E	O	L	S	O	O	B	B	N	O	A	E	A	R
R	O	R	N	S	T	A	E	O	C	A	N	L	G
I	N	T	I	C	A	N	O	T	O	E	T	P	E
M	S	O	S	T	N	G	T	I	I	M	I	S	R
E	N	T	O	T	O	R	N	A	D	O	S	E	E
N	I	T	E	C	A	T	A	P	U	L	T	L	P
T	V	O	L	C	A	N	O	S	E	N	A	A	O
P	A	R	A	C	H	U	T	E	L	C	M	B	A
N	R	B	B	I	S	E	C	R	O	F	O	O	N
N	S	P	E	R	A	T	E	N	E	G	E	O	T

- SCIENCE
- BANG
- CATAPULT
- EXPERIMENT
- VOLCANO
- PEREGRINE
- EXPLOSION
- PLANTS
- TORNADO
- SCIENTIST
- FORCES
- BALLOONS
- LAB
- PARACHUTE
- BOATS
- BOOM
- WORMS

Drop off your solution in the WEW competition box. The winner will be announced in assembly during April.

NAME CLASS

RIDDLES

The more you take, the more you leave behind.
What am I?

What comes once in a minute, twice in a moment, but never in a thousand years?



So you think you can play... ?

Four Square

* Jack serves first. Each two-handed serve must bounce in its own square before bouncing into an opponent's square

* The ball can then be returned into other player's square, using a hand, either before or after the ball has bounced once inside their square.

* The ball can also be caught at any time. This person now serves. This is the only time a player may 'double touch'.

* If a player does not return or catch the ball that bounces in their square or hit the ball out, they are eliminated. All players move around the grid and a new player joins at Jack.

* The player in the Ace position at the end of playable time wins!

My Sporting Life

This month My Sporting Life asks two of our school's keen footballers, Dillan and Brendan, how they became involved in football. Both boys told us that they had a lot of support and encouragement from their families. Friends also helped because not only because they played football with but they also helped to celebrate their skills.

They also love running about in the fresh air, whatever the weather!

Coming Up In April: Year 4 Bikeability



If you would like any more information about our magazine or you would like to submit something to our editors, please contact us at WEW HQ (otherwise known as the community room) on Thursdays and Fridays at 12:30pm.



SPRING
SECOND 2019
ISSUE 1



SCIENCE WEEK DESCENDS!

Also in this issue...

- Year 6 artwork
- Amazing Writing
- Puzzles and much more...

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A Passion for Fashion by Brooke

Then VS Now - a fashion view

Do you think our generation's hair is complicated and pretty COMPARED TO HAIRSTYLES OF THE PAST? If so you are wrong Victorian hair is extremely tricky especially without heat. For Victorian women's hair was one of their prized possessions.



Victorian hairstyles- getting loopy!

At the start of the Victorian age it was popular for women to arrange their hair in an up-do that was pulled to the back of the head. Loops of hair were then pinned from the front to the back like a kind of sash.

The fun thing about recreating this style is:

It does not require a lot of effort.

It is very unique: NOBODY wears their hair like this these days!

It is an option for girls with straight hair

You could braid the loops, which would look pretty cool.

Of course, this style is NOT ideal for girls who move around a lot (something proper Victorian ladies didn't have to worry about so much)

This months recipe...

Cakes are yummy! This weekend why not try making one at home. A few ingredients and a bit of help from a grown up is all you need. Don't forget to share!



225g (8 oz) self-raising flour.

225g (8 oz) butter, at room temperature.

225g (8 oz) caster sugar.

4 eggs.

Teaspoon baking powder

Method: Heat the oven to 180C/350F/Gas 4.

Grease two 18cm/7in **cake** tins.

Stir and mash the butter and the sugar together until a pale colour...

Beat in the eggs.

Sift over the flour and fold in using a large metal spoon.

The mixture should be of a bit sloppy, if it's not add a little milk.

Fill each cake tin with the mixture and place in the oven for 20 mins.

When cool, spread each cake with jam, then sandwich them together.

Number One!

Welcome to the first issue of West Earlham Words, a magazine that is all about the amazing things that happen in the best school in Norfolk - WEJS!

Every month we will be bringing you news and views, recipes, puzzles and stories, all researched and written by our fabulous team here in the WEW office.

This month we've had Science week at WEJS and what a week it was! Check out our double page to find out what went on.

Over on our Arts page you can find out what Year 6 has been up to during their art lessons and we find out how those brass instruments we all hear playing in the community room make their sound.



Thought that hair extensions were a modern phenomenon? In our Lifestyle section you will find out about hair styles in the past - Brooke, our fashion correspondent, reveals a fascinating history. We also bring you top tips on making tasty treats, gardening advice that looks forward to Spring and, in her very own column, Mrs Burroughs makes an appearance with her Words of Wisdom!

All this and puzzles and stories too - we hope you enjoy it.

The WEW team.



March is a great time to start planting. Why not try these flowery suggestions? Achillea has purplish petals with lilac centres. Bees love them! Plant in a sunny place and they will flower all summer long.

Sweet peas (above) are beautiful, smell gorgeous but will always need a fence or a post to climb up. Good luck and get digging!!

In the Garden Shed

Mrs Burrough's Words of Wisdom

What do I do if all of my friends are arguing and I am not involved?



Try and stay out of it - don't take sides. Offer to listen; lend an ear but say "I want to be friends with all of you." If that does not work get an adult.

This month our roving reporter takes a look at what's been happening in year 6. Here's her interview with Mrs Stanners, our wonderful WEJS Art coordinator...

So what has Year 6 been learning so far this year?

Mrs. Stanners:

We have been using modelling clay to make clay heads. Starting by looking at some real faces, we looked at our own and each at others. We also studied a variety of portraits and then made lots of sketches to practice different features and proportions. Making sure that our heads didn't look like potatoes with eyes or emoji was hard at first! We then tried to form our modelling clay into the faces we saw. It was a fun activity and was just a tad hard- the right level of challenge! I think everyone enjoyed themselves. We were inspired by the head of King Henry the VIII who we have been studying this year.



In the Orchestra

We are very lucky to have fantastic music lessons at WEJS. We not only have our weekly lessons with Mr Porter and samba with Samba John but lots of us are also part of the orchestra. The orchestra is made up of lots of different sections - this month we are taking a closer look at brass instruments.

Brass instruments are an important part of the orchestra. They can make a bright, loud sound or strike a soft, sad note. But how is this great sound made?

It's made with a mouth piece! A mouth piece is something you place in the top of a brass instrument. You blow into it and this vibrates the air through its body. Lower sounding instruments have larger mouthpieces. It's quite tricky to blow through a mouth at first, but after a while it gets easier. Before you know it, you do it without thinking.

Now when you walk past the Community Room on a Thursday morning you know how that amazing sound is made!



Storyboard

Welcome to the Story Board, a place where you will find fantastic fiction created by our talented writers here at WEIS.

The Greek Myth Fight

By Ellie and Courtney Y3

One summer's day in an ancient Greek town people were beginning to wake to the sound of a monster called the Miclopmehyerb roaring.



The Miclopmehyerb was a monster that everyone was scared of. Everyone was scared of it because he was a mix of five of the greatest monsters: the Minotaur, the Cyclops, the Hydra, Medusa, and Cerberus.



Swap Plates!

BY PIXIE Y4

Once upon a time there was a boy and a girl. The boy ate a lot of junk food; the girl didn't eat any. The boy had to stop eating junk food and the girl had to start eating junk food.

For dinner the boy would normally eat ice cream and sweets and the girl would eat up vegetables. The boy and the girl's mother said, "Swap plates and eat something a bit different."

The boy said, "I want cupcakes!"

The mother said, "NO, EAT YOUR VEGETABLES!"

The girl started to try the ice cream, she loved it and ate it all up.

The boy tried his vegetables and ate all of it up as well!

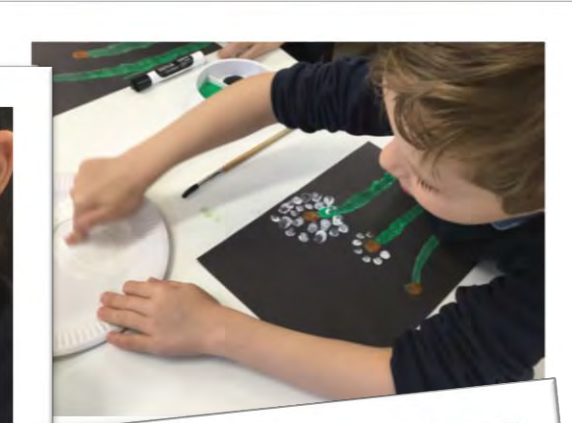
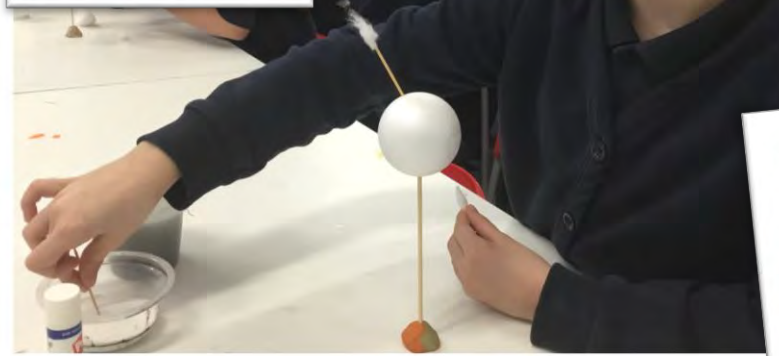
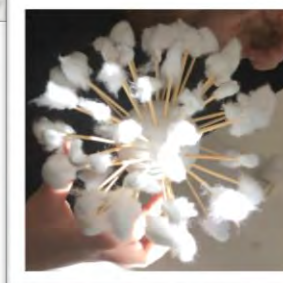


When everyone was awake, a boy called Tom, fed up with this happening every morning decided to find the beast and kill it!

To find out what happens to Tom, check out next month's mag!

Do you have a story or poem that you'd like to share? If you do, get in touch with Ellie and Courtney (Year 3) or Mrs Finlayson (Year 6) at the Creative Writing Club, Fridays at 12.30 in the Community Room.

On Monday 11th March 2019, it was British science week. Here at West Earlham we LOVE science so the whole school went science crazy. Every class carried out their own experiments, research and investigations. We built boats powered by balloons and boats powered by spoons! We made parachutes out of bin bags and created three dimensional birds. We also welcomed some exciting visitors. There was a weather forecaster Chris Bell from Weatherquest. Chris told us about his life as a TV weatherman and about his storm chasing hobby. On Tuesday, Chris visited Year 6 to give a fascinating talk about cloud formations, tornadoes and how hail is formed. He showed a film about giant hailstones. Year 6 were amazed that hailstones could be that big! They all decided that in the summer we should do a big project about clouds and should definitely keep an eye on the weather!



Jenni Rant from the SAW project came to see us too. SAW stands for Science, Art and Writing. Jenni showed us how we could be artistic with our science knowledge. Year 4 made beautiful, fluffy dandelions that were displayed in the hall for everyone to enjoy.

Zoe Smith from the Hawk and Owl Trust came to tell us all about the world of birds. We made three dimensional birds and entered them into a competition.

At the end of the week, all of our work was in the hall. Our adults came to see our work and they really loved it.

