



WEST EARLHAM JUNIOR SCHOOL

LEARNING AND TEACHING POLICY

Date Approved by Governing Body: 4th December 2018

Date of Next Review: December 2019

Signed Headteacher:

A handwritten signature in blue ink, appearing to be 'C. P. J.', written over a horizontal line.

Date 4.12.18

Signed Chair of Governors:

A handwritten signature in blue ink, appearing to be 'A. E. O.', written over a horizontal line.

Date 4/12/18

Learning and Teaching Policy

The aims of learning and teaching at West Earlham Junior School:

At West Earlham Junior School we aim to develop pupils who have a lifelong love of learning and believe themselves capable of being successful in their learning. We want them to behave respectfully towards others both within the school community and in the wider world. We want to foster an interest and awareness of the world beyond their local area, as well as understanding of how to look after their physical and mental health.

We aim to develop learners who are aspirational about their futures and make the link between the learning they do at KS2 and the education and careers that will come after it. We want children to attain the highest possible standards for themselves in the key skills in reading, writing and maths. We will develop children who feel positive about learning and know how to be successful in their learning. Pupils will be able to discuss where they currently are in their learning and what they need to do next. We want pupils who are resilient when faced with challenges and have a range of strategies to help when they are finding learning difficult. We will develop pupils who can celebrate their achievements, whilst recognising that mistakes and failures are learning experiences.

Because of our aims for educating young people, teachers at West Earlham Junior School will:

- Use teaching practises that have been found to have an impact on learning, according to research;
- Discuss with pupils what it takes to be an effective learner and encourage children to use this language themselves.
- Be committed to finding ways to include and challenge all learners within their classes;
- Model enthusiasm for learning and strategies for problem solving, flexibility and creativity;
- Be sensitive and responsive to the needs of the learners in their classrooms;
- Be respectful of all individuals and their background and culture;
- Challenge stereotypes and the use of derogatory language by all in the school community;
- Promote the fundamental British values of democracy; the rule of law; individual liberty; mutual respect and tolerance of those of different faiths and beliefs.

Because of our aims for educating young people, leaders at West Earlham Junior School will:

- Only ask teachers to change their practice if there is evidence to show it will have an impact on learning and outcomes;
- Take part in all CPD, such as Lesson Study, to demonstrate their commitment to learning;
- Monitor learning and teaching, share good practice and address concerns;
- Plan a CPD programme that will support development in the school's priorities;
- Clearly communicate school policies, aims from the SIDP and expectations;
- Coach members of staff to help develop their practice;
- Be supportive of staff and endeavour to solve any problems that staff feel are hindering successful learning;
- Lead a behaviour management system that creates a school where children can successfully learn and teachers comfortably teach.

We believe children learn best when:

- They believe they can be successful;
- They feel safe and secure;
- They have good relationships with the adults they work with;
- They are challenged by the work, which is also achievable;
- They get purposeful feedback which enables them to improve;
- They are confident to try activities independently, or work collaboratively;
- They have a range of strategies to use when they find learning challenging;
- They have some understanding of the process of learning.

So at West Earlham Junior School you will see:

- Positive behaviour management strategies
- A system of clear consequences when learning is disrupted;
- Lessons planned to engage and interest pupils;
- Children being given useful feedback;
- Children supporting each other and discussing their learning;
- Children talking about the process of learning
- Learning that is personalised to the needs of individuals.

Curriculum:

At West Earlham Junior School, we believe the curriculum is the foundation for effective learning. We have an engaging, inspiring and interesting curriculum, which is based on inquiry principles. The curriculum is delivered in a way that is flexible enough to adapt to the needs and interests of different groups and individuals.

So at West Earlham Junior School you will see:

- The National Curriculum being taught through inquiry principles;
- A challenging curriculum supporting high standards in English and maths and a love of these subjects;
- A flexible timetable which allows for the appropriate and most useful amount of time to be spent on each aspect of learning;
- Children inspired to continue their learning beyond the school environment;
- Opportunities for children to deepen their thinking and explore moral and social issues;
- Children taking part in a wide range of “extra-curricular” and enrichment activities to extend their experience and understanding.

Parents and families:

At West Earlham Junior School, we know that families can have a significant impact on pupils' learning. We want parents to feel that they work with the school, as a team, to support their child. We also want parents to feel very welcome in school and that their opinions are valued by school staff.

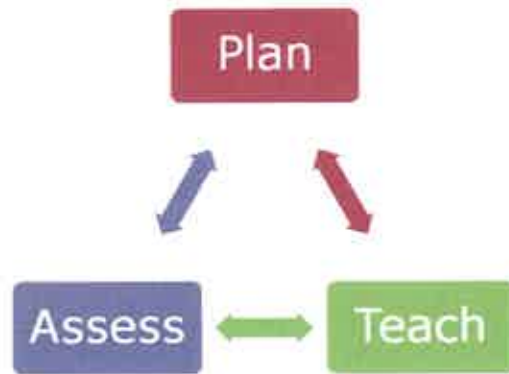
So at West Earlham Junior School, you will see:

- All staff being a “friendly face” and a point of contact for parents and families;
- Opportunities for parents to share in their child's learning;
- Clarity for parents about homework expectations.

- Regular communication about all aspects of school life that all families can access regardless of language or literacy skills;
- School staff working with parents to remove any obstacles to learning.

Assessment:

At West Earlham Junior School, we know that assessment is essential to effective planning and teaching. Assessment identifies gaps and misconceptions in skills, knowledge and understanding to inform future teaching and learning. The expectation is that all teachers go through the cycle of:



So, at West Earlham Junior School you will see:

- Teachers and children developing relevant learning intentions and success criteria that are clear for all;
- Learning intentions which are based on the Learning Ladder assessment system and the National Curriculum;
- The Learning Ladder system updated on a weekly basis, as a way of evaluating the success of the lessons and informing planning;
- NFER tests carried out on a termly basis as a method of summative assessment;
- A combination of verbal and written feedback being given to pupils, as much as possible during the lesson;
- Results of assessments shared with pupils, so that they know what their next steps are in their learning;
- Staff adapting their teaching and planning, based on assessments of individuals and groups.