

## West Earlham Junior Sports Premium Grant Expenditure: Report 2015-16

### Context of School

West Earlham Junior School is a two-form entry Junior School in Norwich.

We have high aspirations and ambitions for our children and believe all children can succeed in their learning. We strongly believe that it is not where you come from, but your passion and thirst for knowledge and your own commitment and hard work that makes the difference between personal and academic success and failure. Our school values are to develop the dispositions of motivation, aspiration, independence, confidence, positivity, creativity and adventurousness in all our learners. We are determined to ensure that our children are given every chance to succeed and make excellent progress.

Our key objective in using the Sports Premium Grant in 2015-16 is to increase the amount of physical activity taking place during the school day to increase general fitness levels. We are also determined to sustain the opportunities children have to take part in competition by continuing clubs and membership of the Sports partnership, and continue to develop teachers skill further.

We have used the Youth Sport Trust Self Review Tool to analyse our current provision and identify priorities for the investment of grant money.

Sport premium funding is provided by the DfE to the LA for all children

| Number of Pupils and Sport Premium Grant received |                |
|---|----------------|
| <b>Total number of pupils on roll</b>             | <b>239</b>     |
| <b>Total amount of SPG received</b>               | <b>£ 9 195</b> |

### Nature of Support 2013-14

|  |            |
|--|------------|
| <b>Focus on Competitive Sport £3170</b>              | <b>34%</b> |
| <b>Focus on Increasing School Staff Skills £1600</b> | <b>17%</b> |
| <b>Focus on Equipment £1160</b>                      | <b>13%</b> |
| <b>Focus on Wider Participation £3265</b>            | <b>36%</b> |

#### Curriculum Focus:

Increasing activity throughout the school day.

Sustaining the range and level of opportunities for competitive activity.

| <b>Impact of Sport Premium Grant Spending</b> |   |   |              |   |  |
|---|---|---|--------------|---|--|
| Focus for Increasing the Quality of PE        | Broad Areas   | Detail  | Cost         | Purpose and Outcomes to date  |  |
| <b>Joining the School Sports Partnership</b>  | <b>Increasing the amount of competitive sport for a wider range of pupils</b>     | <b>The Cluster (13 schools) partnership organises a range of competitions for different groups of pupils</b>                      | <b>£2390</b> | To provide the children with a range of opportunities to participate in inter school competition,                   |  |
| <b>Appointing a lunchtime sport leader</b>    | <b>Increasing participation</b>   | <b>lunchtime sports clubs and fitness activities</b>  | <b>£3265</b> | To improve fitness by providing opportunities to participate in sports activities more frequently                   |  |
| <b>Purchasing equipment</b>                   | <b>Increasing the amount of competitive athletics for a wider range of pupils</b> | <b>Increasing the quality and quantity of athletics equipment so a larger number of children can participate at the same time</b> | <b>£1160</b> | Ensure sufficient equipment is of high quality<br><br>Ensure all the equipment needed for competitions is available |  |
| <b>Afterschool Netball Club</b>               | <b>Widening participation</b>   | <b>Increased opportunity for intra and inter school competitio</b>  | <b>£780</b>  | To increase pupils' ball and competition skills   |  |

|   |  |  |              |  |  |
|---|--|--|--------------|--|--|
|   |  | <b>n</b>                                 |              |  |  |
| <b>Providing release time for teachers to plan and jointly teach with excellent practitioners</b> | <b>Improving the quality of teaching</b> | <b>Observation of excellent teaching</b> | <b>£1600</b> | To provide all teachers opportunities to observe and team teach with excellent practitioners within school |  |

|   |
|---|
| <b>Impact of Pupil Premium Spending 2015-16: (intended)</b>   |
| <ul style="list-style-type: none"> <li>• Ensure the quality of PE in all aspects of the subject is equally good.</li> <li>• Increased participation rates outside the classroom throughout the school day</li> <li>• More children take part in inter school competition</li> </ul> |
| <b>Case Studies 2015-16</b>   |
| Case Study 1:   |
| Case Study 2:   |