

## West Earlham Junior Sports Premium Grant Expenditure: Report 2014-15

### Context of School

West Earlham Junior School is a two-form entry junior school in Norwich.

We have high aspirations and ambitions for our children and believe all children can succeed in their learning. We strongly believe that it is not where you come from, but your passion and thirst for knowledge and your own commitment and hard work that makes the difference between personal and academic success and failure. Our school values are to develop the dispositions of motivation, aspiration, independence, confidence, positivity, creativity and adventurousness in all our learners. We are determined to ensure that our children are given every chance to succeed and make excellent progress.

Our key objective in using the Sports Premium Grant in 2014-15 is to improve the provision for teaching athletics in school and to increase further the teachers' confidence in teaching the dance elements of the curriculum

We have used the Youth Sport Trust Self Review Tool to analyse our current provision and identify priorities for the investment of grant money.

Sport premium funding is provided by the DfE to the LA for all children

Number of Pupils and Sport Premium Grant received	
Total number of pupils on roll	226
Total amount of SPG received	£ 9 544

### Nature of Support 2013-14

Focus on Competitive Sport £2 260	24%
Focus on Increasing School Staff Skills £2000	21%
Focus on Delivery by Specialist Teachers £780	8%
Focus on Equipment £2 550	27%
Focus on Wider Participation £1 950	20%

#### Curriculum Focus:

Athletics and Dance

#### Impact of Sport Premium Grant Spending

To date, participation rates have increased.

Focus for Increasing the Quality of PE	Broad Areas	Detail	Cost	Purpose and Outcomes to date	
<b>Joining the School Sports Partnership</b>	<b>Increasing the amount of competitive sport for a wider range of pupils</b>	<b>The Cluster (13 schools) partnership organises a range of competitions for different groups of pupils</b>	<b>£2260</b>	To provide the children with a range of opportunities to participate in inter school competition,	<p>Staff have attended training at CAN and report they feel more confident in teaching fitness and engaging all pupils throughout the lesson.</p> <p>School teams have participated in sports hall multi-skills games, cross country running and tournaments against other local schools.</p>
<b>Purchasing equipment</b>	<b>Increasing the amount of competitive athletics for a wider range of pupils</b>	<b>Increasing the quality and quantity of athletics equipment so a larger number of children can participate at the same time</b>	<b>£2550</b>	<p>Ensure sufficient equipment is of high quality</p> <p>Ensure all the equipment needed for competitions is available</p>	<p>24 children took part in the City Sports inter school athletics competition, with many gaining places in the finals of their events.</p> <p>Intra and inter school competition took place in basketball, and football across the year, with the school football team winning their league.</p> <p>The number of children not participating in lessons has maintained an average of 2, however the number of lessons where all children are taking part has increased.</p>
<b>Employ a specialist PE dance teacher (1.5 hours per week for 1 year)</b>	<b>Increasing staff skill in teaching PE</b>	<b>A teacher from Norwich School has been employed</b>	<b>£780</b>	<p>High quality sessions for children</p> <p>To increase staff skills and knowledge</p>	<p>Staff are observing and team teaching in sessions. Planning is being shared with staff.</p> <p>Staff report increased levels of confidence and are planning their own dance units in 2015-16.</p>
<b>Afterschool Dance Club</b>	<b>Widening participation</b>	<b>The Garage Art Centre specialist teacher has been employed</b>	<b>£1170</b>	To encourage healthy lifestyles and develop skill outside the lesson	<p>Sustained high levels of participation rates.</p> <p>Children performed to parents at school, and to a large audience at the OPEN venue in Norwich.</p>

<b>Afterschool Netball Club</b>	<b>Widening participation</b>	<b>Increased opportunity for intra and inter school competition</b>	<b>£780</b>	To increase pupils' ball and competition skills	High participation rates. Intra school competition taking place, and the school won all its matches against local schools.
<b>Providing release time for teachers to plan and jointly teach with excellent practitioners</b>	<b>Improving the quality of teaching</b>	<b>Observation of excellent teaching</b>	<b>£2000</b>	To provide all teachers opportunities to observe and team teach with excellent practitioners within school	Teachers have observed and team taught a variety of lessons across the PE curriculum. The quality of teaching observed was at least good, with many elements of outstanding practice evident.

### Impact of Pupil Premium Spending 2014-15:

- Increased opportunities for children to participate in competitive athletics- with more children performing more highly
- Increased teacher skill in the teaching of dance
- Higher quality and a broader range of equipment for pupils
- Increased participation rates outside the classroom

### Case Studies 2014-15

Case Study 1: A girl in year four took part in an inter school cross country organised by the Sports Partnership. She was an enthusiastic runner in the school club, but had never competed outside school before. She did well and qualified for the finals along with three other children from the school. The children were supported in being taken to the finals and the girl came in the top ten for her age group and now attends a local running club.

Case Study 2: Children in year three attended an inter school dance festival. As a result a significant number of children applied to attend after school dance clubs. The dance clubs for this year group were oversubscribed and as a result the school expanded its afterschool provision for dance. Participation rates for dance are higher now and more children take part in active out of school clubs which improves their fitness.

