




WEST EARLHAM JUNIOR SCHOOL

READING POLICY

Date Approved by Governing Body: 20th May 2014

Date of Next Review:

Signed Headteacher: 

Date 20.5.14

Signed Chair of Governors: 

Date 20.5.14

Reading for pleasure:

Children are encouraged to read for pleasure in many different ways. These include:

- The school has a Patron of Reading, author John Dougherty, who regularly visits to entertain the children and share with them his tips for reading and writing.
- Children are expected to read at home at least three times a week and record this in their reading journals.
- Children visit the library once a week, where the library teaching assistant reads them stories, shares recommendations and encourages them to try new things. In addition to this, the library is open every day during registration so that children can regularly change their books.
- The library has recently been re-stocked and will be regularly updated.
- Each class has a budget of £50 every term to buy books by a Class Author, which are then displayed and shared with the class to boost the profile of reading.
- Children take part in reading challenges throughout the year, similar to the Global Reading challenge, where children are incentivised by certificates and book vouchers.
- Events such as World Book Day and Roald Dahl Day are celebrated throughout the school.
- Children are given the opportunities to take part in reading groups, visits to author talks at the U.E.A and other venues.
- The Reading Leader is a member of the National Literacy Trust Network and will endeavour to take part in suitable events. For example Year 5s have recently taken part in a three book choice events.

Classroom Organisation and Resources:

Each classroom should have an area dedicated to reading, where books are displayed in an appealing and attractive way. Where space allows in classrooms, there should be a comfortable area to sit and read in. The bookshelves should include (but by no means be limited to) the selection of books from Norfolk Library Service as well as books by class authors. In addition, classrooms should have a display about the class author. Book corners/areas should be kept as tidy as possible so that children enjoy spending time in them.

Assessment of Reading:

In addition to the Read Write Inc assessments, class teachers are assessing pupils on a daily and half termly basis. Teachers have levelled assessment sheets for each group that they are working with. Teachers make assessment notes about the children in their group, based upon the AF statements for reading. Every half term, teachers are required to make an assessment of pupil's reading. At the end of the Autumn, Spring and Summer term, these assessments are based on a combination of teacher assessment and a levelled test. For the intervening half terms, teachers make their assessments based on their notes from the Guided Reading sessions. Teachers use these assessments to inform planning for future sessions/terms.

Further Support for Readers:

Children who are found to be not making enough progress will be supported in a variety of different ways. Currently children who have been identified as not making enough progress are having daily reading sessions with teaching assistants. In addition to this, the children have reading sessions with reading volunteers from the community. These include UEA students and parents. The Reading Leader will hold training sessions so that the volunteers are able to ask appropriate questions that will push children to be able to talk about their